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| **PSHE**  Respecting ourselves and others | What does kind and unkind behaviour mean in our school?  Discuss and make a list of kind and unkind behaviour. Think about what happens if we are kind/ unkind. Does it make a difference? | How does kind and unkind behaviour make us feel?  Recap on kind and unkind behaviour. What would we like a set of class rules to be? Try to think of several rules which encourage us all to be kind to each other. | What do I have in common with my friends, classmates and other people?  Ask children to group themselves according to different criteria- what activities they like, what their family is like, etc | What does respect mean?  Learn that respect means – we have deep admiration for someone’s ability, qualities or achievements OR  regard for someone else’s feelings, wishes or rights | What is the same and different about my friends?  Look at your different friends. What do you like about them that is the same/ different? Do all your friends have to be the same? Does it matter if they are not? | How can I play and work co-operatively in different groups and situations?  Role play different scenarios where children have to make decisions about how they should act/ respond. | How do I follow class rules be polite and share with others?  Look back at the class rules from earlier in the term. Who thinks they are good at following them? What can we do to follow them better? |

**Year 1 and 2**

**PSHE Autumn Term Overview (2nd)**

**Cycle 2**