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| **Autumn 2 2020** | | | | | | | |
|  | **Week 1** | **Week 2** RO&O | **Week 3** RO&O | **Week 4** RO&O | **Week 5** SR | **Week 6** SR | **Week 7** |
| Year 5 | Recap/Review previous term’s learning | \*to recognise that everyone should be treated equally  \*why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own | \*what discrimination means and different types of discrimination e.g. racism, sexism,  homophobia  \*the impact of discrimination on individuals, groups and wider society  \* ways to safely challenge discrimination  \* how to report discrimination online | \*to identify online bullying and discrimination of groups or individuals e.g. trolling and  harassment  \*the impact of discrimination on individuals, groups and wider society  \*ways to safely challenge discrimination  \* how to report discrimination online | \*to identify what physical touch is acceptable, unacceptable, wanted or unwanted in  different situations  \*how to ask for, give and not give permission for physical contact  \*how to respond to unwanted or unacceptable physical contact  \* whom to tell if they are concerned about unwanted physical contact | \*how it feels in a person’s mind and body when they are uncomfortable  \*that it is never someone’s fault if they have experienced unacceptable contact  \* that no one should ask them to keep a secret that makes them feel uncomfortable  or try to persuade them to keep a secret they are worried about  \* whom to tell if they are concerned about unwanted physical contact  Might need to revisit next Term! | Pupil Voice Lesson- gathering views on PHSE curriculum so far and suggestions for future teaching |
| **Resources** |  | <https://plprimarystars.com/resources/inclusion>  <https://plprimarystars.com/resources/values/values-film>  PHSE Association Inclusion | <https://plprimarystars.com/resources/inclusion>  <https://plprimarystars.com/resources/values/values-film>  PHSE Association Inclusion Resources | PHSE Association Making Decisions Resources  Black Lives Matter Resources |  |  | **PHSE Lesson Plan P14-21 Preparing for statutory Relationships** |
|  |  | RO&O | F&F | F&F | F&F |  |  |
| Year 6 | Recap/Review previous term’s learning | \*how to listen to and respect other points of view  \*how to constructively challenge points of view they disagree with  \*ways to participate effectively in discussions online and manage conflict or disagreements | \*what it means to be attracted to someone and different kinds of loving relationships  \* that people who love each other can be of any gender, ethnicity or faith  \* the difference between gender identity and sexual orientation and everyone’s right  to be loved | \*about the qualities of healthy relationships that help individuals flourish  \*ways in which couples show their love and commitment to one another, including  those who are not married or who live apart | \*what marriage and civil partnership mean e.g. a legal declaration of commitment  made by two adults  \*that people have the right to choose whom they marry or whether to get married  \*that to force anyone into marriage is illegal  \* how and where to report forced marriage or ask for help if they are worried | Review and revisit as necessary | Pupil Voice Lesson- gathering views on PHSE curriculum so far and suggestions for future teaching |
| **Resources** |  | https://plprimarystars.com/resources/do-the-right-thing | Medway Health Lesson 3 – Positive and Healthy Relationships |  |  |  | **PHSE Lesson Plan P14-21 Preparing for statutory Relationships** |

**KEY**

PHMWB = Physical Health and Mental Wellbeing

FF= Families and Friendships

RO&O = Respecting Ourselves and Others

SR = Safe Relationships

**NB**

* **Each lesson to start with a) Setting/Recapping the Ground Rules b) Time to Talk (opportunity to share worries, subjects children wish to discuss, recent events…) c) Reflection of previous lesson d) Baseline assessment – what do the children already know about lesson focus?**
* **Anonymous suggestions/questions box to be created and kept in each class**