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| **PSHE**  Belonging to a community | Can I say where I might need rules and why?  Where do we need rules? (sports, school, home, clubs) Discuss why we might need them. (to keep us safe, so we know what we are doing etc) | What groups do I belong to and what role do I play in them?  Talk about different groups that we belong to. (swimming, cubs, church, school, family) Are all the groups the same? What am I expected to do in each group? | What rights and responsibilities do I have in school?  Look at a set of responsibilities. Sort into sets of those we should expect to happen to us at school and which are our responsibilities. Discuss the responses. | What needs do different people have?  Ask the children to look at pictures of different people. What do they think their needs are? Are there any common needs? Why do you think this is? What are your needs? | What can I do to care for other people?  Think about how we can address the needs of others that we discussed last time. What can we all do to make sure we are meeting these needs? | How can I look after my possessions and those of others?  Show children a set of objects used in school. Ask children who is responsible for them. Why should we all care for the things in our environment? | How can we help everyone to be included?  Role play scenarios where people are left out. Discuss how this makes us feel. Devise rules/ ideas for how we can make sure this doesn’t happen. |

**Year 1 and 2**

**PSHE Spring Term Overview (2nd)**

**Cycle 2**