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| **Spring 1 2021** |
|  | **Week 1** | **Week 2** | **Week 3 BC** | **Week 4 BC** | **Week 5 BC** | **Week 6 BC** |
| Year 5 | **Content to be determined by result of Pupil Voice Lesson end Autumn Term****Healthy Lifestyles****Teeth** | **Content to be determined by result of Pupil Voice Lesson end Autumn Term****Healthy Lifestyles****Sleep** | \*the importance of protecting the environment and how everyday actions can either support or damage it\*to express their own opinions about their responsibility towards the environment | \*the importance of protecting the environment and how everyday actions can either support or damage it\*to express their own opinions about their responsibility towards the environment | \*the importance of protecting the environment and how everyday actions can either support or damage it\*to express their own opinions about their responsibility towards the environment | \*how to show compassion for the environment, animals and other living things\*about the way that money is spent and how it affects the environment\*about how resources are allocated and the effect this has on individuals, to express their own opinions about their responsibility towards the environment |
|  | **Week 1**  | **Week 2**  | **Week 3 BC** | **Week 4 BC** | **Week 5 BC** | **Week 6 BC** |
| Year 6 | **Content to be determined by result of Pupil Voice Lesson end Autumn Term** | **Content to be determined by result of Pupil Voice Lesson end Autumn Term** | \*what prejudice means \*to differentiate between prejudice and discrimination | \*what prejudice means \* to differentiate between prejudice and discrimination | \*how to recognise acts of discrimination \* strategies to safely respond to and challenge discrimination\* how stereotypes are perpetuated and how to challenge this’ | \*how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups \* how stereotypes are perpetuated and how to challenge this’ |

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| **Spring 2 2021** |
|  | **Week 1ML** | **Week 2ML** | **Week 3 ML** | **Week 4** **ML** | **Week 5 ML** | **Week 6 ML** |
| Year 5 | Recap/Review previous term’s learning | \*to identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise | \*basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased | \*that some media and online content promote stereotypes | \*how to assess which search results are more reliable than others \* to recognise unsafe or suspicious content online | \*how devices store and share information**IF GIVE KIDS A CHANCE TO REVIEW LEARNING SO FAR- PUPIL VOICE** |
|  | **Week 1**  | **Week 2 ML** | **Week 3 ML** | **Week 4 ML** | **Week 5 ML** | **Week 6 ML** |
| Year 6 | Recap/Review previous term’s learning | \*about the benefits of safe internet use e.g. learning, connecting and communicatingabout sharing things online, including rules and laws relating to this \*how to recognise what is appropriate to share online | \*about sharing things online, including rules and laws relating to this \*how to recognise what is appropriate to share online\*how and why images online might be manipulated, altered, or faked \*how to recognise when images might have been altered | \*why people choose to communicate through social media and some of the risks and challenges of doing so \*that social media sites have age restrictions and regulations for useabout sharing things online, including rules and laws relating to this \*how to recognise what is appropriate to share online | \*how online content can be designed to manipulate people’s emotions and encourage them to read or share things\*the reasons why some media and online content is not appropriate for children\*how to recognise what is appropriate to share online | \* how to report inappropriate online content or contact\*about sharing things online, including rules and laws relating to this \* how to recognise what is appropriate to share online **IF GIVE KIDS A CHANCE TO REVIEW LEARNING SO FAR- PUPIL VOICE** |