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| **Vocabulary dozen** |
| **Allah** | The name Muslims call their God. |
| **leader** | A person who leads a group of people. |
| **Mosque** | A building where Muslims go to pray. |
| **Muslim** | A person who follows Islam. |
| **Holy Qur’an** | A very special book for Muslims. |
| **Arabic** | The language the Qua’ran is written in. |
| **Prophet**  | A religious leader who passed on God’s teachings, like the Prophet Muhammed. |
| **Arabic calligraphy** | The special handwriting design used to draw symbols about Allah and messages from the Qua’ran. |
| **Sacred** | Something that is special to a religion. |
| **wudu** | Washing hands, mouth, nostrils, arms, head and feet before prayer. |
| **Shahadah** | The Muslim belief and promise that there is only one God, Allah. |
| **subha** | Prayer beads. |
| **minaret** | A tower connected to a Mosque, used for the call to prayer. |
| **empathy** | Showing an understanding of how people feel. |

**Year 1/2 RE. Cycle 2. Spring Term 1 Who is Muslim and how do they live?**

 

* **star and crescent Mosque subha**
* **symbol of Islam prayer beads**

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**prayer mat The ants and the crying camel The Holy Qur’an**

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Can I understand that Muslims believe in Allah as the one true God?**To know that Muslims are followers of the religion Islam and their God is called Allah. | **Can I find out about the Shahadah and how this is the most important belief for Muslims?**Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah and give a simple description of what some of them mean. | **Can I say why the stories of the Prophet Muhammed are important to Muslims?**Give and share examples of how stories about the Prophet show what Muslims believe about Muhammed. | **Can I understand how Muslims worship and pray?**Give and share examples of how Muslims put their beliefs about prayer and worship into action. | **Can I reflect on how Muslims live?**Think, talk, discuss and ask questions about Muslims beliefs and ways of living. | **1.5 Why does Easter matter to Christians?****(salvation)**Can I say what examples of new life I will find in the spring? |

**Outcomes for unit:**

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| **Make sense of belief** | **Understand the impact** | **Make connections** |
| * Recognise that loving others is important in lots of communities
* Say simply what Jesus and one other religious leader taught about loving other people
 | * Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others).
* Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God)
 | * Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.
* Give a reason for the ideas they have and the connections they make.
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